

REPAIR THE WORLD

CAMPUS PARTNERSHIPS

Repair the World is developing and piloting several models of campus partnerships in 2010 – 2011, as part of an effort to effectively engage a large number of Jewish college students in meaningful service and service learning activities.

Using a mix of full-time staff, interns and academic resources, our goal is to create a holistic approach to service that will shift the field from a focus on short, episodic experiences to one that builds a life-long commitment to service.

REPAIR THE WORLD AND HILLEL

DEEP PARTNERSHIP

Repair the World is making a deep partnership with the Hillels at the University of Washington, University of Maryland and Tufts, each of which has demonstrated success in their existing service efforts and is recognized as top in their field. Each partnership consists initially of substantial funding to support one full-time Repair the World-titled staff person and two Repair the World interns.

TWO-YEAR OUTCOMES

- Universities view both Repair the World and campus Hillels as more valuable partners and as having relevant expertise to support the universities' own service and service learning models.
- An increasing number of students rate service as an important element in their Jewish identity and what it means to be Jewish.
- The demand for immersive Jewish service learning opportunities increases.

LIGHT PARTNERSHIP

In addition, Repair the World will work with Berkeley Hillel and one other Hillel to hire two Repair the World interns. These Hillels aspire toward a deeper partnership but are currently at an earlier stage in their development. As these Hillels begin to demonstrate a successful track record and commitment to service the relationship may be expanded.

JEWISH STUDIES COURSE DEVELOPMENT

Over the past several years, service-learning courses have become increasingly popular at universities across the country. Repair the World has provided funding to the Jewish Studies program at the University

of Washington to support Professor Noam Pianko's development of a course called "Repair the World: Service, Civic Engagement and Social Justice in the Jewish Tradition." We hope that the course will serve as a scalable model that other Jewish Studies programs across the country in partnership with Repair the World can adapt to expand their offerings to meet the needs and interests of undergraduate and graduate students. In order to promote the spread of this model, Professor Pianko will work with Repair the World to present this course at Jewish studies and other relevant conferences.

The course will be developed during the summer of 2010, to be taught during the 2011-2012 academic year. The target enrollment is 150 students and will include well-organized, professionally supervised and on-going service learning experiences.

In addition, Professor Pianko and Repair the World staff will identify a small cohort of professors at other universities who would also be interested in developing such a course. In this way, the field of Jewish service learning will be embedded into the academic structure and simultaneously reach a different population of Jewish students, as well as reinforcing the experiences of students engaged through Repair the World's other efforts.

TWO YEAR OUTCOMES

- National Jewish Studies conferences include discussions about Jewish service learning.
- Other universities seek to replicate this course.
- An academic bridge is created to significantly increase substantial Jewish knowledge in the Jewish service learning field.